

Homework for Tuesday, April 15, 2008

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

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- There's no school on May 9<sup>th</sup>. It's a Teacher Learning day.
- Check out our web site at [www.MrWhitesClass.com](http://www.MrWhitesClass.com).

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**MATH:** Today we walked on the floor paths and wrote their directions. Draw a picture of one of the floor paths (or make up one of your own) and write the direction for it:

**READING:** Today we read *Two Fables*. Write a sentence about the big fish:

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**SOCIAL STUDIES:** Today we watched a video about a boy in Kenya. Tell about the boy:

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**SPELLING:** Write each of your spelling words neatly in a box:

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Answer these without using a calculator.

$50 + 23 =$

$39 + 21 =$

$13 + 32 =$

$33 - 9 =$

$36 - 3 =$

$45 - 13 =$

$\underline{\quad} + \underline{\quad} = 132$

$\underline{\quad} + \underline{\quad} = 132$

$\underline{\quad} + \underline{\quad} = 132$

$\underline{\quad} - \underline{\quad} = 132$

$\underline{\quad} - \underline{\quad} = 132$

$\underline{\quad} - \underline{\quad} = 132$

Circle the color of your card at the end of the day: green yellow orange red

### Homework Scoring Guide:

| 1   | 2  | 3  | 4   |
|---|--|--|---|
| Falls short of a three in two or more ways. The problem areas are underlined. | Falls short of a three in one way. The problem area is underlined. | -All writing is neat enough for other people to easily read it.<br>-All questions are answered correctly.<br>-Each answer has 8 or more words.<br>-If there is a diagram, it is done neatly and includes labels.<br>-All spelling words are written correctly.<br>-Nine or more math problems are correct. | All of a three, Plus:<br>-All written answers have 12 or more words.<br>-All writing is very neat.<br>-All of the math problems are answered correctly. |

### Spelling List for This Week: (The test is on Monday)

|                |                |                  |
|----------------|----------------|------------------|
| <b>unhappy</b> | <b>unfair</b>  | <b>uncovered</b> |
| <b>unsure</b>  | <b>unlock</b>  | <b>unpack</b>    |
| <b>refill</b>  | <b>rebuild</b> | <b>recall</b>    |
| <b>redo</b>    | <b>repaint</b> | <b>revisit</b>   |